

Dear Parents/ Carers,

We have reached the end of another busy term and we can all look forward to enjoying some summer sunshine. I'd like to wish all the children and their families a safe and relaxing summer break. We look forward to welcoming all children back to school on Thursday 3<sup>rd</sup> September at 8.50am.



We have had another very successful year in school celebrating our major milestone of providing 100 years of education to children in Southall. Our Key Stage 1 and Key Stage 2 results were very good exceeding our school targets for the third year in a row.



Our Victorian Day and our annual International Evening provided some great moments for the whole school community to come together in celebration. Our Spring Fair was a huge success helping us to raise in excess of £1000 that we have used to help with the cost of new playground equipment.

This term we have also had to begin dealing with the H1N1 (Swine Flu) outbreak. We have been fortunate not to have had any confirmed cases of Swine Flu in school although we have had quite a number of children absent with suspected Swine Flu or flu-like symptoms. I thank you for your patience and understanding with this matter. We believe that Swine Flu will continue to be an issue for schools all through the winter months.

Please check our school website:



[www.beaconsfieldprimary.org.uk](http://www.beaconsfieldprimary.org.uk)  
or [www.nhsdirect.co.uk](http://www.nhsdirect.co.uk)

for the up to date information about Swine Flu in school or the community.

You will also find more class information, photos etc being added to the site all of the time.

With thanks

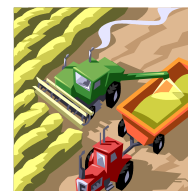
**Mr Dave Woods**  
**Head Teacher**

### CURRICULUM NEWS

Classes have enjoyed their IPC units this term with Year 3 and 4 enjoying a "Fashion Show" as part of their unit on "Clothes and Music". After the SAT's tests the children in Year 6 worked on an "Astronomy Unit" looking at space and the solar system.

Next term the classes will be studying the following:

- Year 1 and 2 – "The Senses" and "Myths, Legends and Fables"
- Year 3 and 4 – "Food and Farming" and "Water"
- Year 5 and 6 – "Energy, Forces, Light, Sound" and "Feelings"



Our staff training sessions this term have focused on teaching reading and assessing children's reading. We have also had some further sessions on phonics and PE/Fitness activities.

The children in the Foundation Stage (Nursery and Reception) have spent a lot of time in their gardens growing vegetables and salad items. This links with their understanding about foods, plants, weather and other areas of learning

## PREMISES NEWS

You will have noticed the new awnings installed to the front and back of the building this term. Year 1 are enjoying the extra shade and rain protections for their outside area, whilst on the main playground we now have some cover for parents at the beginning and end of the day.

We also have our new playground adventure trail installed on the grass. The all weather surface will be installed during August so that the children can use this area all year round. We are grateful for the money raised at the Spring Fair that has helped with this cost.



During July and August we have several other projects taking place. Our administration office/front entrance and parents waiting area will be rebuilt to give parents and visitors a welcoming and comfortable space to wait whilst providing the office with some much needed storage space.

On the playground we will be having 2 large shade canopies installed to provide sun-protection and shaded areas for children in the Nursery and in the main school.

We were successful in getting a funding bid for money from the government to install solar panels on our roof, allowing us to generate our own electricity. Some preliminary work will take place so that this work can be completed in the future.

We are also repainting the inside of our dining room and upgrading our wireless network. I'm sure you'll agree that we have a very busy 6 weeks ahead.

## Foundation Stage (Nursery/Reception)

### NURSERY



Nursery visited the London Aquarium, they really enjoyed their day out in London



### RECEPTION

The Reception class had fun dressing up in clothes from 100 years ago and seeing what schools were like.



We all sat in rows and tried writing with slates and pencils

We tried writing with pen and ink. It was very difficult not to make blots.



We did 'drill' outside in rows and we had fun dancing with partners.



We had fun playing marbles and Jacks.

## Key Stage 1 (Year 1 and Year 2)

### YEAR 1's VISIT TO GUNNERSBURY PARK MUSEUM



Year 1 visited Gunnersbury Park Museum. The trip was linked to the school's centenary celebrations and the work that the children had been doing about Victorian times.



The children participated in an interactive workshop, exploring the homes that people lived in during Victorian times.

### YEAR 2's VISIT TO LONDON ZOO



On 26th of June 2009 we went to the zoo. First we sat in the coach and it took us one hour to get to London Zoo. When we got to London Zoo first we saw the fish. They looked beautiful to me. Next we saw the gorillas. They were very huge and black. After that we saw a real rain forest. In the rain forest I saw a yellow monkey and a brown and a very big orange chimpanzee. Then we saw the penguins. They were tired and hot because they were not swimming in the water. Before we saw the penguins we saw the New Zealand pigs. They were so muddy. Meanwhile we walked to the lion who is a nocturnal animal.



He was so lazy because he was sleeping. Next I saw a stripy tiger he was sleeping too because it is a nocturnal animal that means they are awake at night and sleep in the day..

Next we saw the zebras and giraffes. The giraffe had a very tall neck like a tree. The zebra was very stripy and the cage was a bit smelly. Afterwards we went to see the reptiles. I saw a very long snake. Before I saw the lion I saw a leopard. It was time to go home so then afterwards we had a little rest on the benches. Mrs Sharma and Kajani's dad brought goodie bags. When we sat in the coach it was 3:50pm then it was 4:10 Pralaad said "It is home time bye bye". Finally we went back to school. Our parents were already there waiting for us. We had great fun at the zoo and at night I was dreaming about different animals.

Abhneet (Year 2)

## Key Stage 2

### YEAR 3



On 26<sup>th</sup> June 09 at last it was our trip to the London Eye, we had been waiting in excitement for this trip for a long time. On the day we were all on time at school. Everyone was talking about it.

At last we left school with our parents and reached London Eye, travelling by two trains. It was massive, a big giant wheel. As we were waiting in the queue, Mrs. Moezzi informed us that the London Eye is also known as The Millennium Wheel. It is 135 meters high. It is the biggest ferris wheel in Europe. It is located on the South Bank of the river Thames in London. It takes half an hour to complete one revolution. There are 32 capsules, each carrying approximately 30 people on board.



From The Eye the view was spectacular; we saw the Houses of Parliament and the Big Ben. It is on River Thames and the view was wonderful. We saw different bridges and boats gliding across the river. We saw crowds of people and traffic which made us aware how busy London is. When we were quiet we actually heard Big Ben.

We had a wonderful time and returned back to school exhausted.

By Jessica and Aaryan (Year 3)

### YEAR 4

## EXPLORERS



Year 4 have been doing a topic about Explorers. They used to go around different countries to take photos. The people who are explorers are famous. They take photos of animals, people and other interesting things. After they copy in the computer and show other people. When they go in the sea to take photos of the fishes. They put a special cover on the camera so the camera doesn't get wet. They go in the sea to see what fishes look like, what they do and what they eat.

**By Jaskirat – (Year 4)**

## Fashion show



When I first heard that we are going to have a fashion show I got over excited. Then we practiced, the practice went well, then Miss told us that we have to do it in front of the school and we were allowed to wear any clothes we wanted for the fashion show. I wore a red top with black trousers they were accessorized with diamonds. By the way my partner was Yaseen, but he was the computer operator.

By Yasir (Year 4)

## YEAR 5



### Why did we celebrate?

I was so happy at school when I heard that we are having a hundredth birthday for our school. Miss Towers said that we all have to dress up as a Victorians; the boys had to wear black trousers, a white t-shirt and a waist coat. I asked Miss Towers why we have to dress up as Victorians and she said it was because our school was built in 1908 and it is still here after a hundred years.



### Preparing for the day:

I went home and said to my mum that on Tuesday we are going to dress up as Victorians. On Monday I and my mum went to the charity shops to buy me a waist coat but there was none there that was the right size for me. After wards my mum said that there are good waist coats in Malhis men's wear shop. When I went there, there were some beautiful, shiny waist coats that were the right size for me but.... It was all for party dressing and had no black ones so I couldn't find the right waist coat for me. Meanwhile I went to my cousin's house and asked my cousin's mum that do you have any waist coats that your son wears and she replied and said wait let me look in the bags and check. She went up stairs to look for it. I and my other cousin helped her to look for it. Just then when I was going to go home my cousin's mum saw a bag full of her son's clothes and she scanned inside to look and there, she found it, nice and black with shiny buttons like diamonds. But unfortunately there was only one button and the others were missing. My cousin's mum said if my mum can sew the buttons on back. I said I'll ask her if she can. So I went home and told my mum do you have any spare buttons to sew onto this waist coat but she said no. So I went to the shops and bought some buttons and then I went home and gave it to my mum. She got the thread and started sewing.

Finally it finishes and it looks stunning, beautiful and looks like brand new. That was the entire thing I needed help on with my mum.

For fun I took my torn school trousers and I ripped the bottom bit off. Now my costume is ready



### Arriving at school:

When I arrived at school I was so amazed of what people was wearing and then I saw all my friends in the corner checking out each other's costume. I felt really excited and joyful. My friend Manraj ripped his trousers so much and he even put red stitching on it. Vishal told me to look at Mr. Woods on what he was wearing. Afterwards Mrs. Poonai rang the bell and it was time to go in

### Morning lessons:

In class Miss Towers looked just like a Victorian teacher with long skirt, her hair tied up in a bun and wearing high heels. Miss Towers did the register and told us to practice writing in Victorian handwriting with pen and ink. After wards Miss Towers made us have Victorian names and my name was Peter. After making my name we stuck a label on our clothes saying our name, and then we went down to the hall to practice our Victorian assembly.

### Lunchtime:

At lunch time I had a school pack lunch and inside my school packs lunch I had cheese, tomato and cucumber sandwich, a chocolate cake, some grapes and some carrots and cucumbers. Next I went to play with my friend's football as today is our football. I asked Mrs. Panesar for the football but she said it is Victorian time in those days they didn't have any. I was shocked and sad but then Manraj came up with a game. As we were playing I got bored so I just started walking around and just then I saw the camera people. I quickly rushed to them and kept bothering them by saying so many questions. It was bell time and we all lined up to go.

### Being filmed:

When we came inside Miss Towers was letting us practice to write with the ink and a pen. In my class there is a girl called Ruqia and she was fidgeting a lot so Miss Towers took the finger stocks and put it on her (that makes her not to fidget). I was so shy and I tried to do my best acting as a Victorian child as the film person was taking the film. In our Victorian lesson we did lots of subjects. We started with arithmetic (practicing our times tables) then we did handwriting practice. We had to copy down the rhyme 'Good, better, best,' in our neatest Victorian writing. Then we had a history lesson where we learnt about the Kings of England like William the Norman. Finally we had a

science lesson or an object lesson as the Victorians called it when we had to copy down a flower and label the parts.

After, the man told Miss Towers that to send some children and to say about the things that the Victorian teachers use for Victorian children for punishment. So Miss Towers chose Na'il for the finger stock and she chose Ubaid for the dunce's hat and Melissa for the back straightener. As all the children were interviewed by the camera man, all the other children including me were busy writing with the Victorian pens (ink and a ink pen). It was fun but very messy with all the ink. After they went Miss Towers said that it was Manraj's birthday so we wished him a happy birthday and he gave out everybody a sweet. Miss Towers said that what we were going to do tomorrow and said it is going to be a normal day. So then it was home time and we lined up to go home and when we went outside everybody came out with their Victorian clothes and talked with their friends and saying things when the camera man came and they went home with a happy face. I really enjoyed being a Victorian child for the day but I don't think it would be very fun to be at Victorian school all the time, especially not with the cane!

By Apilash (Year 5)

## YEAR 6

### ISLE OF WIGHT – PGL TRIP

Isle of Wight was a great experience for me as I got independent along with my peers ready for a big step towards high school. The activities were the ones we had never done before but me and my friends were brave enough to do them. I really liked the walk we did the next morning- we walked 3 miles! Even though it was tiring, I really enjoyed seeing the outstanding landscape from the cliffs and learning new things during our walk.



The best activities had to be Trapeze, Rock climbing, abseiling, survival and assault course. We got really mucky and dirty during the assault course but it was worth it! At the end of our trip, we had a SMASHING beach disco in which we were rocking! If I had another chance to go there again, I would definitely go!

By Aashmeen (Year 6)



### Our Assembly 'CinderFella

Our assembly was full of music, dance and lots of excitement! I was a bit nervous but I enjoyed dressing up as Cinders. It was funny and entertaining; as well as the audience, Year Six really enjoyed the assembly. It took ages for me to learn my lines and get them right, but all our work paid off because everyone said it was fantastic and they couldn't stop laughing at our hilarious characters. People loved the fact we had some boys dressed up as girl. We had some remarkable dances of all kinds: Afghan, Indian, Somali . It was fun making all the props and putting together our dances for the assembly, we all gave our ideas and opinions and we worked great as a team. 'CinderFella' was an unforgettable and cherished memory for year six!

By Khaleed (Year 6)

## COMMUNITY NEWS

### INTERNATIONAL EVENING

On Friday 3<sup>rd</sup> July we hold our 3<sup>rd</sup> annual International Evening. We were all grateful for the cooler temperatures on this evening after the heatwave earlier in the week. Each class presented an entertainment act made up of singing, dance or a combination of both.



We had so many tasty, delicious food donations to share during the meal. This was such a busy time with parents, children and staff eager to sample the range of different foods available. A huge thank you must go to each family who brought along food and drinks to share on the evening.

We also need to say thanks to the group of parents from our Somali community who together donated to the school a large collection of artefacts for us to use in school to learn more about Somali life and culture.

We are already looking forward to an even bigger and better International Evening next year on Friday 9<sup>th</sup> July 2010. See you all there !!

### PARENT/CARER TODDLER GROUP

Our toddler group will begin again from Friday 11<sup>th</sup> September. This group is for children aged from 18 months up to 3 years of age. From September the group will meet in our dining room which has plenty of space for children and their parents.



We are always keen to welcome new parents to the group. It is a chance to meet other parents, have a chat over tea or coffee whilst the children play together.

Please speak to Mrs Poonai if you have any questions about this group.

### ADULT LEARNING

Through our extended schools partnership we will again be providing places for parents on ESOL classes. Registrations have already taken place for courses starting in September.

If you are interested in future ESOL classes please speak to Mrs Poonai to place your name on a waiting list.

## FAMILY LEARNING

During next year we are aiming to run our Family Links programme, Keeping Up With the Children courses and some other new adult learning courses. Please look for notices around school and on our website for more information.

### SCHOOL PROCEDURES

#### Uniform



The summer is a good opportunity to ensure the children's shoes are in a good condition. Our school uniform includes black shoes (**NOT** trainers or boots).

#### Lost Property

Please use the summer months to ensure that your child's name is on all items of clothing. By the end of each term we always end up with a huge amount of lost clothing (jumpers, shirts, plimsols etc) along with lunch boxes and book bags. Our lost property box is located near the rear playground



#### Holiday Play Provision

We are again able to offer "free" holiday play activities for children from Year 3 to Year 6 in conjunction with West London YMCA.



The play scheme will take place at our school on Fridays from 11am – 3pm (Friday 31<sup>st</sup> July, 7<sup>th</sup>, 14<sup>th</sup>, 21<sup>st</sup> and 28<sup>th</sup> August). Children are able to take part in crafts, games and sport activities. Children must register with a parent on the first day. Phone 020 8832 1509 or 07971 977302 for more information.

Activities also take place at Windmill Park Community Centre Southall on Monday, at Havelock Community Centre, Southall on Tuesday and at Durdan's Park Primary School Southall on Wednesday.

## School Dinners



Please do not include crisps, biscuits, sweets, chocolate or fizzy drinks as part of packed lunches

On a **Friday (only)** children having a packed lunch are permitted to have crisps or biscuits or a small chocolate bar as part of their lunch. This is in line with our policy on promoting responsible healthy eating.

## Dinner Money

A very big thank you to all of those parents/carers who send in their money regularly either half-termly or weekly on a **MONDAY MORNING**.

From 1<sup>st</sup> September the cost of school dinner will raise to £2 per day (£10 per week). Also **Harrisons Catering** will no longer be accepting cheques for payments.

Payments will need to be made using the internet payment service at [www.ealingmeals.com](http://www.ealingmeals.com) or by phoning Harrisons on 020 8280 0318. Cash payments can still be made using the payment box in school.

The cost for the first ½ term will be £74.00 (3<sup>rd</sup> September – 23<sup>rd</sup> October = 37 days @ £2 per day). Please note that Harrisons Catering are not part of the school and that school staff have **no access** to dinner money.

It is the responsibility of parents/carers to inform Harrisons when children are absent from school for any reason. If you fail to do this you will be charged for a meal.

## HELP THE SCHOOL TO SAVE MONEY

We have a contract with Harrisons Catering to provide our school meal service. Unfortunately if not enough children have a school dinner we still have to pay the catering company. Currently we expect to have to pay Harrisons £3000. This is money we should be spending on resources for all of the children in school. (£3000 would buy a new classroom computer for every class in the school).

## HOW CAN YOU HELP US?

If you are entitled to claim free school meals because you receive income support, job-seekers allowance, child tax credit or if you are assisted by the National Asylum Support Service (NASS),

I'm asking you to complete the application form. Even if your child still has a packed lunch, by filling in the Free School Meals form you will help to keep more money in school for the benefit of all of the children. Applications forms are available from the school office.

## ATTENDANCE AND PUNCTUALITY

Children are expected in school for 96% of all school days. That means we expect **almost all** children to have less than **8 days absence** in a school year. Every school day missed is a day of learning that is lost forever. The Education Social Worker and the school regularly monitor attendance. You can be fined, prosecuted or imprisoned for not bringing your child to school.

### Punctuality

The school day starts at **8.50am** and children should be in their class line by that time or will be considered late



Please allow more time for your journey to school if the weather is bad.

The school playground is not supervised before 8.40am, therefore **children should not arrive in the playground before this time.**

## Requests for Leave (Holidays)



Holidays should only be taken during the 13 weeks when school is closed.

Children who achieve the lowest academic levels or make the slowest progress in learning are those that have frequent days of absence. The school policy for not granting any approved leave during term time is strictly enforced at all times.

***If children are away for extended periods of time they may lose their place in school to someone who is on the waiting list.***

Below are our approved school holiday dates through until July 2010.

Please note these dates and ensure that any holiday bookings are made outside of the school terms.

**Autumn Term 2009**

**School Resumes for pupils on:**

**Thursday 3<sup>rd</sup> September**

*Half term – Monday 26<sup>th</sup> October – Friday 30<sup>th</sup> October 2009*

**Monday 2<sup>nd</sup> November – Friday 18<sup>th</sup> December 2009**

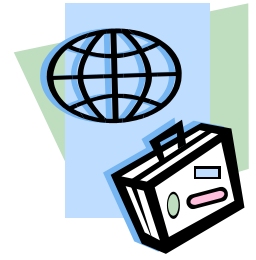
**Spring Term 2010**

**Monday 4<sup>th</sup> January 2010 – Friday 12<sup>th</sup> February 2010**

*Half term – Monday 15<sup>th</sup> February – Friday 19<sup>th</sup> February 2010*

**Monday 22<sup>nd</sup> February 2010 – Thursday 1<sup>st</sup> April 2010**

**Friday 2<sup>nd</sup> April – Bank Holiday**



**Summer Term 2010**

**Monday 19<sup>th</sup> April 2010 – Friday 28<sup>th</sup> May 2010**

**Bank Holiday – 3<sup>rd</sup> May 2010**

*Half term – Monday 31<sup>st</sup> May – Friday 4<sup>th</sup> June 2010*

**Monday 7<sup>th</sup> June 2010 – Friday 16<sup>th</sup> July 2010**

