

Beaconsfield Primary School Curriculum Overview

Subject: History	Year Group: 1
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Autumn	Spring	Summer
Unit: HOUSING THROUGH HISTORY	Unit: HISTORY OF TRANSPORT	Unit: SEASIDE HOLIDAYS
Enquiry question: <i>Why do people live in different types of the houses around the world?</i>	Enquiry question: <i>How has transport changed over time?</i>	Enquiry question: <i>Why did people want to go to the seaside on holiday? How is it different today?</i>
<p style="text-align: center;"><u>Key Skills:</u></p> <ul style="list-style-type: none"> To identify different ways in which the past is represented (homes built at different times) To sort events or objects into groups (e.g. then and now.) To look at books, photographs or pictures artefacts to find out about the past (school building during WWI and WWII) To understand the difference between things that happened in the past and the present To communicate ideas about the past using different genres of writing and drawing. To use appropriate vocabulary in order to communicate historically. 	<p style="text-align: center;"><u>Key Skills:</u></p> <ul style="list-style-type: none"> To put up to three /four objects in chronological order on a timeline (transport vehicles) To sort events or objects into groups (e.g. then and now.) To talk about how things have changed since my parents or grandparents were children (development of methods of transport) To recognise the difference between past and present in their own and others' lives To show some understanding of how people find out about the past (photographs, physical artefacts, verbal conversations) To use appropriate vocabulary in order to communicate historically. 	<p style="text-align: center;"><u>Key Skills:</u></p> <ul style="list-style-type: none"> To use evidence to ask questions and find answers to questions about the past. To sort events or objects into groups (e.g. then and now.) To explain how historical artefacts can give us information about the past. To find out about the everyday lives of people in the time studied and make comparisons with our lives today. To research seaside holiday destinations now and in the past. To use appropriate vocabulary in order to communicate historically.