

Beaconsfield Primary School Curriculum Overview

Subject: History	Year Group: 2
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Autumn	Spring	Summer
<p style="text-align: center; margin: 0;">Unit: EXTRAORDINARY EXPLORERS</p> <p>Enquiry question: <i>What do great explorers have in common?</i></p>	<p style="text-align: center; margin: 0;">Unit: GREAT FIRE OF LONDON</p> <p>Enquiry question: <i>Why did English people blame the Great Fire of London on foreigners?</i></p>	<p style="text-align: center; margin: 0;">Unit: GUILFUL GUNPOWDER PLOT</p> <p>Enquiry question: <i>Why do we remember the 5th of November?</i></p>
<p style="text-align: center; margin: 0;"><u>Key Skills:</u></p> <ul style="list-style-type: none"> To use historical sources to draw conclusions about explorers. To identify and give reasons for different ways in which the past is represented. To understand and talk about how people find out about the past To research the life of someone who used to live in my area using the Internet and other sources of information. To talk about similarities and differences between two different historical figures. To communicate ideas about the past using different genres of writing and drawing. To use appropriate vocabulary in order to communicate historically. 	<p style="text-align: center; margin: 0;"><u>Key Skills:</u></p> <ul style="list-style-type: none"> To use dates and historical terms accurately and describe the main changes in a period in history. To explain the causes of an historical event and what the consequences of this event (Great Fire of London) To find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings To use a timeline to place historical events in chronological order using dates when appropriate. To show understanding of how evidence is collected and used to make historical facts To use appropriate vocabulary in order to communicate historically. 	