Beaconsfield Primary School Curriculum Overview

Subject:	History	Year Group:	3

Autumn	Spring	Summer
Unit: **STONE AGE TO IRON AGE** Enquiry question: *How did early humans settle into Britain?*	Unit: **ANCIENT EGYPT** Enquiry question: *How did the ancient Egyptians build a great civilisation in the desert?*	Unit: **ANCIENT GREECE** Enquiry question: *How did Athens and Sparta influence the world?*
Key Skills/knowledge: • To understand how people first arrived in Britain. • To examine how archaeologists use artefacts to find out about the Stone Age • To understand what life was like in the Stone Age. • To understand why the development of early farming was so significant. • To examine how the development of bronze and iron tools impacted daily life.	Key Skills/knowledge: • To understand how people first settled in Egypt. • To examine the significance of Tutankhamen's tomb discovery on our understanding of Ancient Egypt. • To examine what daily life was like in Ancient Egypt. • To explore what ancient Egyptians believed about Gods and the afterlife. • To examine why Cleopatra is still remembered today.	Key Skills/knowledge: • To examine how the Greeks expanded their influence around the world. • To explore how we know about Ancient Greek civilisation. • To compare and contrast the Greek city states of Sparta and Athens. • To explore what daily life was like in Ancient Greece. • To examine what ancient Greeks believed about Gods and the afterlife.