

## Beaconsfield Primary School Curriculum Overview

<b>Subject:</b>	<b>MFL</b>	<b>Year Group:</b>	<b>Year 6</b>
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Autumn 1	Autumn 2	Spring 1
<b>Unit: My class</b>	<b>Unit: My class</b>	<b>Unit: My school</b>
<u>Key Skills:</u> <ul style="list-style-type: none"> <li>To use everyday greetings.</li> <li>To name the months of the year.</li> <li>To identify months of the year numerically.</li> <li>To write the date of special occasions.</li> <li>To write the date with and without the day of the week.</li> </ul>	<u>Key Skills:</u> <ul style="list-style-type: none"> <li>To name some typical classroom objects.</li> <li>To ask for, and give, something politely.</li> <li>To create sentences about the classroom, using nouns and adjectives.</li> <li>To create sentences about the classroom using nouns in the plural form.</li> <li>To describe which languages I speak with my family and friends.</li> </ul>	<u>Key Skills:</u> <ul style="list-style-type: none"> <li>To say what time I go to school and how I get there.</li> <li>To talk about routine events and times during the school day.</li> <li>To ask and answer questions about what I do during break time.</li> <li>To talk about my favourite school subjects.</li> <li>To write a letter about my school life.</li> </ul>
Spring 2	Summer 1	Summer 2
<b>Unit: My school</b>	<b>Unit: Myself and my family</b>	<b>Unit: Myself and my family</b>
<u>Key Skills:</u> <ul style="list-style-type: none"> <li>To introduce members of my family.</li> <li>To use the verb 'travailler' in sentences.</li> <li>To learn names of pets.</li> <li>To answer questions about pets.</li> <li>To create sentences using the relative pronoun <i>qui</i>.</li> </ul>	<u>Key Skills:</u> <ul style="list-style-type: none"> <li>To describe my appearance in sentences.</li> <li>To write about my appearance.</li> <li>To describe what clothes I like to wear.</li> <li>To recognise weather phrases.</li> <li>To use a subordinate clause in a sentence.</li> </ul>	<u>Key Skills:</u> <ul style="list-style-type: none"> <li>To ask and say where someone is.</li> <li>To describe activities that people do in their leisure time.</li> <li>To say what I like doing using <i>aimer</i> + infinitive.</li> <li>To say what I am going to do using <i>aller</i> + infinitive.</li> <li>To write information about myself.</li> </ul>