



**Making Your
Music Development Plan
Sing**

Music Development Plans

The NPME said that each school should develop a 'School Music Development Plan' this year which sets out how the school will deliver high quality curriculum, co-curricular and enrichment for all pupils and include a 'Music Progression Strategy' - how will pupils pursue music beyond the core curriculum? Use this template to help you

School

Beaconsfield Primary School

Date

08/07/2024

Overall Objective

Our main objective is to provide an enjoyable and challenging music curriculum which gives all pupils opportunity to sing, play, create, and perform, both individually and collaboratively. We collaborate with specialist music provider 'Sing Education' to ensure that pupils have access to high-quality, specialist teaching that provides pupils with a deep subject knowledge and love of learning.

**Budget Materials
and Staffing**

A specialist Music Teacher from 'Sing Education' attends our school two days per weeks to facilitate curriculum music lessons for Reception, KS1 and KS2 as well as running lunchtime and after-school clubs.

The present cost for staffing is £18 100 and around £650 is allocated to resources (E. g. instruments per year.

Date for Review

08/07/2026

NPME guidance

Do we do
this now?

If not, how will this be
implemented?

How will we track whether
the plan is working?

Music at EYFS



Curriculum Music

- developed by a music specialist
- delivered by a music specialist
- a minimum of one hour of music teaching a week for each class



Discussions with 'Sing Education' teacher

At the moment 45 minutes lesson per week per class/ EYFS 30 minute lesson

Small Group and 1:1 lessons

- Children can learn a range of instruments and voice.
- Schools support this through funding support (PP)
- Lessons take place during the school day,
- There is space for rehearsals and individual practice
- There are opportunities outside school like concerts
- There is space to store instruments



Co-Curricular Music

- School choir
- School ensemble/band/group



Performances

- Student performances happen termly
- Opportunity to enjoy live music performance at least once a year



Additional Considerations

What do we do now?

What will be implemented additionally?

How will we track whether the plan is working?

Transition work with local secondary schools

At present, Music is not part of our transition process to High School. We will email secondary schools in the Autumn term to discuss what transition arrangements may look like.

Pupil Premium and SEND provision

We will update the register of our Pupil Premium pupils with those who are engaged in extra- curricular music activities, review budget and ensure equality of provision with children who cannot afford to access paid -for provision. With school's SENCo, we will review the current access arrangements for pupils with SEND within curriculum music lessons and action any improvements that are to be made. The progress of pupils with SEND will help us to track whether any improvements are having a positive impact.

Communication with parents

Information about the Music curriculum is available for parents to view on the school website. Information about clubs, assemblies, performances and workshops are communicated with parents as and when they are about to happen. Our school newsletter sometimes contains information about what the children have been learning in music. Feedback from parents (verbal or a survey) would help us to track whether our current systems for communicating with parents are effective.

Measuring progression and assessment

Our Music teacher assess pupils' progress over the course of each unit and end-of-year summative assessments and comments are included in pupils' end-of-year reports. To improve this area, there needs to be further communication between the Music teacher and class teachers so that progress is shared on a more regular basis. Feedback from staff, would support with the monitoring of this area.

Other

To review the current access arrangements for pupils with SEND within curriculum music lessons and action any improvements that are to be made.

Immediate Actions

