

Beaconsfield Primary School Curriculum Overview

Subject: Music	Year Group: Nursery
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Autumn 1	Autumn 2	Spring 1
<p>Unit: 'Experiencing music'</p> <p>Key Skills:</p> <p>All children will:</p> <ul style="list-style-type: none"> Take part in a music lesson (led by Nursery teacher) Be introduced to the key musical elements of pitch and pulse. <p>Most children will:</p> <ul style="list-style-type: none"> Experiment with different musical sounds, instruments and movements <p>Some children will:</p> <ul style="list-style-type: none"> Use their voices through songs and rhymes 	<p>Unit: 'Move and Groove' (Pitch and Pulse)</p> <p>Key Skills:</p> <p>All children will:</p> <ul style="list-style-type: none"> Take part in a music lesson (led by Nursery Teacher) Be introduced to the key musical elements of pitch and pulse. <p>Most children will:</p> <ul style="list-style-type: none"> Experiment with different musical sounds, instruments and movements <p>Some children will:</p> <ul style="list-style-type: none"> Use their voices through songs and rhymes 	<p>Unit: 'Sounds around 1'</p> <p>Key Skills:</p> <p>All children will:</p> <ul style="list-style-type: none"> Explore sounds found in the world around us through listening to music Play singing games and rhymes Continue to develop understanding of the key elements of music, especially pulse and pitch-matching. <p>Most children will:</p> <ul style="list-style-type: none"> use their voices and percussion to recreate sounds <p>Some children will:</p> <ul style="list-style-type: none"> Tap out simple repeated rhythm

Spring 2	Summer 1	Summer 2
<p>Unit: 'The world around us'</p> <p>Key Skills:</p> <p>All children will:</p> <ul style="list-style-type: none"> • Continue to reinforce the foundations of music, through singing, use of percussion, musical games, listening and movement activities. • Sing songs and listen to a variety of recorded songs <p>Most children will:</p> <ul style="list-style-type: none"> • Listen to rhythms and repeat back <p>Some children will:</p> <ul style="list-style-type: none"> • Discuss and describe sounds, including a range of musical instruments. 	<p>Unit: 'Rhyme time 1'</p> <p>Key Skills:</p> <p>All children will:</p> <ul style="list-style-type: none"> • Learn new songs and continue to sing songs and rhymes learnt earlier in the year. • Experiment with percussion, use their speaking voices and singing voices • Continue to develop their inner hearing through using actions and props. <p>Most children will:</p> <ul style="list-style-type: none"> • Listen, dance with scarves and play percussion to a variety of musical styles. <p>Some children will:</p> <ul style="list-style-type: none"> • Play percussion to a variety of musical styles. 	<p>Unit: 'Play and sing 1'</p> <p>Key Skills:</p> <p>All children will:</p> <ul style="list-style-type: none"> • Revisit rhymes and songs learnt so far • Develop them further and learn some new repertoire. <p>Most children will:</p> <ul style="list-style-type: none"> • Listen to increasingly complex live and recorded music ahead of moving into Reception. <p>Some children will:</p> <ul style="list-style-type: none"> • Play un-tuned percussion and will use their bodies and represent what they hear.