



# Year 5 English Curriculum Map

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>F I C T I O N</b>	<b>Text</b>	<b>Stay Where You Are And Then Leave</b> by John Boyne (4 weeks)  Links to History (WWI)	<b>Harry Potter and the Philosopher's Stone</b> by J.K. Rowling (3 weeks)	<b>The Adventures of Odysseus</b> by Hugh Lupton and Daniel Morden (4 weeks)	<b>Skellig</b> by David Almond (4 weeks)	<b>Street Child</b> by Berlie Doherty (3 weeks)  Links to History topic (Victorians)	<b>Stormbreaker</b> by Anthony Horowitz (3 weeks)
	<b>Suggested narrative writing outcome</b>	<i>Write a 'recipe' for a hero</i>  <i>Diary entry in role</i>	<i>Write own fantasy story</i>	<i>Write a new chapter (Odysseus taking the oar inland- Chapter 14)</i>	<i>Write the story in role as Mina</i>	<i>Write a sequel to the story (what happens after he meets Dr Barnado)</i>	<i>Write own graphic novel</i>
<b>N O N F I C T I O N</b>	<b>Genre</b>	<b>Letters (informal)/recounts</b> (2 weeks)	<b>Reports</b> (2 weeks)	<b>Persuasive Writing</b> (2 weeks)	<b>Discussion texts</b> (2 weeks)	<b>Explanation Texts</b> (2 weeks)	<b>Biographies</b> (2 weeks)
	<b>Cross Curricular Link</b>	History - WWI	Science - Space	Citizenship Week	PSHE - Living in the Wider World	Science	Art - William Morris
	<b>Text (non-fiction/fiction stimulus)</b>	<b>Walter Tull's Scrapbook</b> by Michaela Morgan  <b>War Boy</b> By Michael Foreman	<b>Professor Astro Cat's Frontiers of Space</b> By Dominic Walliman	<b>Adapted each year dependent on Citizenship Week debate topic</b>	<b>Who Are Refugees and Migrants?</b> By Michael Rosen and Annemarie Young	<b>A Really Short History of Nearly Everything</b> By Bill Bryson	<b>The Usborne Children's Book of Art</b> By Rosie Dickins
<b>POETRY</b>	<b>The Highwayman</b> by Alfred Noyes (3 weeks)			<b>No poetry this term</b>		<b>Dark Sky Park</b> by Philip Gross (2 weeks)	