



# Nursery Knowledge Web Autumn 1

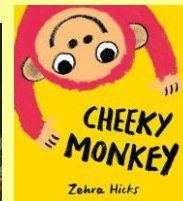
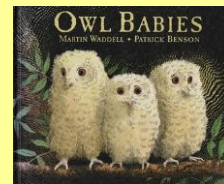
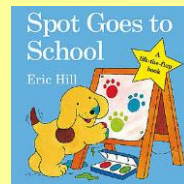
This term we are settling into new routines and learning class rules.



## Literacy

We are learning to listen to stories with increasing attention.

Our key texts this term are:



In Maths we are learning a range of number songs and rhymes.

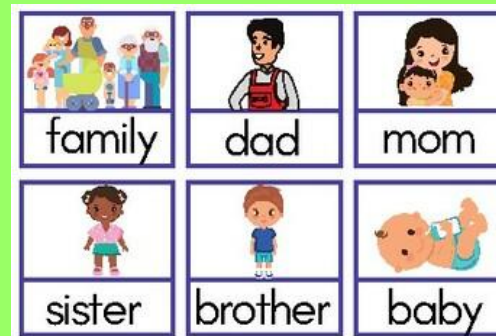
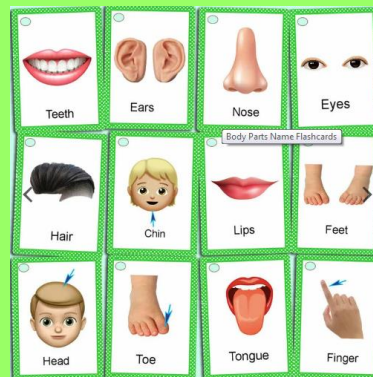


## PSE

This term we are learning to express our own preferences and interests.



## Key vocabulary:



We were engaging in imaginative role play based on our own experiences.

For example, using the home corner in an appropriate way.





# Play ideas

Go on a number hunt. Look for numbers as you walk to and from home or the shops.  
What is your door number?



Visit your local library and let your child choose books to take home.

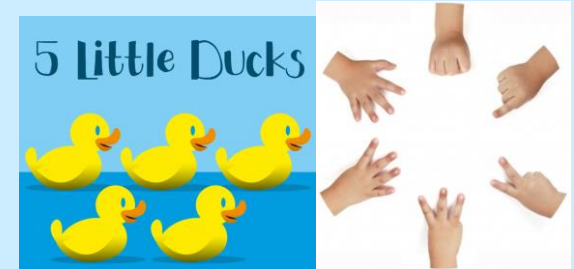
Bedtime is a perfect time for a story!



Southall library offers free storytelling sessions for children every **Tuesday at 2pm** and **Thursday at 2pm**

Please contact the library for further details.

Listen to '5 little ducks' song together and encourage your child to show the correct number of fingers.



Go for a walk in the park and discuss with your child what can you see.

What colours are the trees?

What is happening to the leaves?

Can you find any conkers and acorns?

How many did you find?



## Nursery timetable Autumn 1:

|             |                                |             |
|-------------|--------------------------------|-------------|
| 8.30-9.30   | settling in                    | 12.30-13.30 |
| 9.30- 9.45  | carpet time                    | 13.30-13.45 |
| 9.45- 10.45 | choosing time (inside/outside) | 13.45-14.45 |
| 10.45-11    | singing time                   | 14.45-15    |
| 11-11.15    | snack time                     | 15-15.15    |
| 11.15-11.25 | story time                     | 15.15-15.25 |
| 11.30       | home time                      | 15.30       |

We encourage children to be toilet trained (unless there's a medical reason).

Please continue to work on your child's independence at home.

