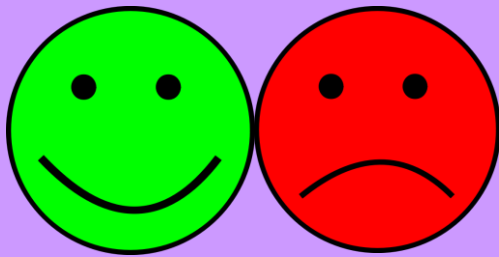




Nursery Knowledge Web Autumn 2



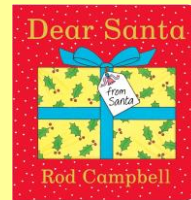
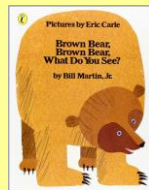
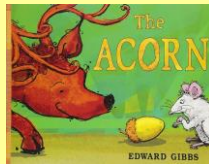
This term we continue to learn and follow the class rules.



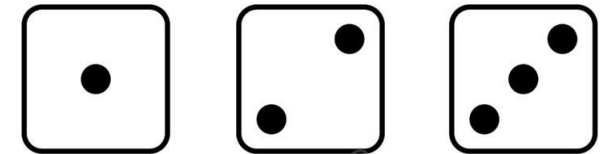
Literacy

We are learning new vocabulary and to engage in conversations about stories.

Our key texts this term are:



In Maths we are learning to subitise (develop fast recognition of up to 3 objects, without having to count them individually).



PSE

We are learning how to take turns and share toys with friends.



We are going to be singing familiar songs and nursery rhymes.



Key vocabulary:





Ideas for Learning and Play

Play dice games

Dice are a fantastic way to practise subitising (fast recognition of objects, without having to count them individually). You could play simple 'track' games like 'Snakes and Ladders'.



Draw a picture with your child and talk about it. Encourage your child to name as many details as possible (This is called 'giving meaning to marks'). It is an important skill before children learn to write. For example, 'This is mummy, this is daddy', 'This is my car and this is the house' etc.



Practise using 'why' questions

"Why" questions for children can be very useful. Being able to answer a "why" question can help a child answer questions in class that show knowledge and understanding of information. Examples of some 'why' questions:

Why do you need a spoon? (*Because I want to eat my food*)/Why do you need to wear your jacket? (*Because it's cold outside*)/Why do we need to brush our teeth?/Why are you sad? Why are you happy? Etc.

For more question examples you can visit

<https://www.teachingexpertise.com/classroom-ideas/wh-questions-list/>

Listen to and sing with your child some of the nursery rhymes we sing at school.

You can visit

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-medleys/zf2792p>



Encourage your child's independence by getting them to practise putting their coat on independently.

"Tag to the toes, hands in the holes and FLIP!"



Nursery timetable Autumn 2:

8.30-9.00	settling in	12.30-13
9.- 9.20	carpet time	13-13.20
9.20- 10.45	choosing time (inside/outside)	13.20-14.45
10.45-11	phonics	14.45-15
11-11.15	snack time	15-15.15
11.15-11.25	story time	15.15-15.25
11.30	home time	15.30