Reviewed: Autumn 2022
Next Review: November 2025

| *Accessibility Plan* 2022-2025 | | | | |
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| Priority | **Actions**<br>(What will be done step-by-step to bring about improvement?) | **Lead**<br>(Who is taking the action?) | **Deadline**<br>(When will this action be taken?) | **Resources/CPD**<br>(What new CPD, money, time is required to take the action?) |
| ***A. Gathering Information*** | | | | |
| To ensure the needs and aspirations of groups of users are met and understood | • Produce accessible information leaflet to share with "Hirers/ Letting Bookings" in leaflet form.<br>• Leaflet to be used as appendix to Letting Agreement | SBM | Autumn 2023 | |
| Completion of SEN Family Partnership Award scheme | • Appoint team to lead on SEN Partnership<br>• Share staff training/ input on process including surveys (staff, parents, governors) | SENCo<br>ARP Teacher | From Oct 22 to July 2023 | |
| Ensure that all disabled pupils can be safely evacuated | • Have in place Personal Emergency Evacuation Plans (PEEP) for disabled children. All disabled children and staff working with them are safe and confident in the event of fire/emergency.<br>• Develop a system to ensure all staff are aware of their responsibilities towards disabled pupils.<br>• Ensure all staff are aware of the location of evacuation chair and the procedures/ processes in the event of an emergency.<br>• Ensure Personal Emergency<br>• Evacuation Plan(PEEP) are in place for identified pupils. | SENCo/ HT/ Identified Class Teacher | Immediate – Aut 2022<br><br>Review as part of EHCP | |

| ***B. Increasing the extent to which disabled pupils have access to the school curriculum*** | | | | |
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| To ensure the curriculum develops children's awareness of disability | • Review curriculum coverage for disability awareness<br>• Provide opportunities for positive role models within school and through individual subjects<br>• Add additional texts to "40 Key Texts" focused on disability issues – fiction & non-fiction plus planned focus in 'Book Week'<br>• Consider significant events within curriculum e.g. paralympic sports (London marathon/ Paris 2024/ Partnership sports) | HT<br>SENCo<br>PSHE SL<br>PE SL<br>English SL | Summer 2023 onwards | Entry into adapted sports events through sports partnership(fees)<br><br>£750 - £1250 for book purchases. |
| Improve staff knowledge around access to the curriculum for children with specific special needs. | • Undertake an audit of staff training requirements Review LSA deployment to use expertise model Improve inclusive QFT through staff training, monitoring of teaching and pupils' work<br>• Use of EP and SALT to provide training for staff and parents, resources through buy-in | SENDCo | Ongoing | All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum |
| Maintain positive behaviour strategies training skills for pupils with challenging behaviours | • Access TEAM TEACH training for allocated ARP staff + 2-3 additional staff | SENDCo | Next due Sept 2024 | Cost of training |

| ***C. Improving the physical environment of the school to increase the extent to which disabled pupils and adults can take advantage of education and associated services.*** | | | | |
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| To ensure that pupils can participate fully in playtimes through the choice of equipment available | • Pupils with motor skills/ mobility difficulties – to have support to access play equipment and activities.<br>• Update fixed play equipment to allow for use by pupils with motor skills/ mobility difficulties. | SENCo<br>HT<br>All staff | Autumn 2022<br>Autumn 2023 | £ 850 (Part of play equip budget)<br>£ DEV CAP funds (£10K) |
| To ensure all are aware of the access needs of children with physical impairments | • Create access plans for individual disabled children as part of Individual Provision & Targets where appropriate.<br>• Ensure there is appropriate access to toilets for pupils with physical disabilities.<br>• Classrooms/toilets adapted for pupils with physical disabilities (handrails etc) are checked and maintained.<br>• Individual plans in place for all disabled pupils and all staff aware of all pupils' access needs. | SENCo/ HT<br>Teachers<br>Site Manager | Autumn 2022 & onwards | |
| School is accessible to pupils with social communication/ sensory needs | • Ensure existing sensory room/ soft play room have annual inspections/ maintenance visits.<br>• Update, replace and increase range of small sensory activities (in room) and for use in classes | SBM<br>SENCo<br>ARP Staff | Annual & ongoing | £1-1.5K – checks/ updates<br>£1K – replacement for class use |

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| ***D. Making written information accessible to pupils in a range of different ways.*** | | | | |
| To increase support for parents of children with a disability | • Ensure that the school prospectus explicitly welcomes children with SEND | All staff<br>Admin<br><br>SENDCo | Autumn 2023 (version) | |
| Ensure greater use of Makaton across the school. | • Whole school introductory to Makaton through staff inset sessions over rolling timetable.<br>• Staff drop-in sessions "Makaton Mondays" to enable regular staff development | Teaching staff<br>TA's<br>SENCo | Autumn 2022 | |