



Welcome to
Year X!

Teacher:

XXX

Teaching Assistant:

XXXX

The Beaconsfield Motto

Belief – We believe in ourselves and others.



Perseverance – We have a Growth Mindset.

Success – We understand the steps we need to take to achieve success.

We are a Rights Respecting School



School Uniform

- Blue jumper or fleece
- White polo shirt
- Black or grey trousers or skirt
- White or grey socks/tights
- Black shoes or plimsolls (not boots, sandals or trainers)
- Shorts or blue and white gingham dress in summer
- Headbands, ribbons and hijabs should be plain blue, white or black
- No jewellery (except for religious reasons)
- Stud earring only (for safety reasons)
- No make up or nail varnish



PE Lessons



- PE lessons are on **Mondays** and **Fridays** (Fridays only for Year 4).
- Please come to school in your PE kit on those days ONLY.
- Blue sweatshirt or fleece
- White PE t-shirt
- Black jogging bottoms in colder months
- Electric blue/ Black shorts in warmer months
- Plimsolls or trainers (no 'light up' trainers please)

Swimming Lessons (Year 4 only)

- Every Thursday (4B 10:00 – 11:00 4Y 11:00 – 12:00)
- Boys – swimming shorts (not loose) / Girls – swimming costume (not loose)
- Swimming hats for both girls and boys (swimming hats can be purchased at the leisure centre)
- No ear rings, rings or any jewellery. Religious jewellery is allowed but to be covered with a sweat band.
- It is encouraged for children to have a snack ready for when they have finished swimming.
- If children are well enough to come to school, they are well enough to go swimming.
- Remember swimming is part of the National Curriculum!

Autumn Term 2024

- Lessons start on Thursday 12th September and finish on Thursday 5th December 2024

Spring Term 2025

- Lessons start on Thursday 9th January and finish on Thursday 3rd April 2025

Summer Term 2025

- Lessons start on Thursday 24th April and finish on Thursday 10th July 2025

Uniform Reminders

- Please ensure all clothing is **clearly named** (particularly jumpers and coats as they often go missing!).
- School uniform can be purchased from the school office.
- Jewellery (except for religious reasons) is **not allowed** due to the potential for it cause injuries or become lost.

Allergies



- We have some children in school with severe allergies which in some cases can be **life-threatening**.
- If your child has a packed lunch, then please ensure that they do not bring in any items which contain nuts at any time.
- We do not allow children to bring in sweets, chocolates, cakes, party bags or any other presents to celebrate birthdays.

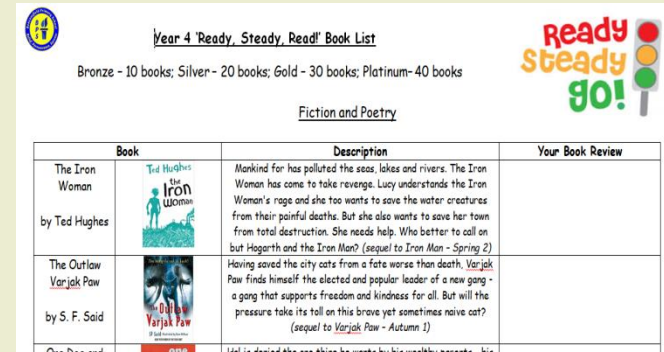
Home Learning

Ensuring your child **reads regularly** and develops a **love of reading** is one of the most important things that parents and carers can do to ensure your child does well at school!



Children should read for at least 20 minutes daily for a minimum of 5 days a week.



Ready Steady Read Books

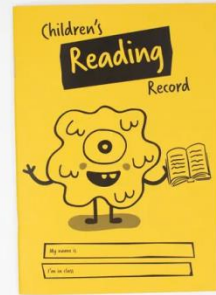


The image shows a table titled 'Year 4 'Ready, Steady, Read!' Book List'. It includes a logo for 'Ready Steady Go!' in the top right corner. Below the title, it lists award levels: Bronze - 10 books; Silver - 20 books; Gold - 30 books; Platinum - 40 books. The table is titled 'Fiction and Poetry' and has three columns: 'Book', 'Description', and 'Your Book Review'. Two rows are visible, each with a book cover image. The first row is for 'The Iron Woman' by Ted Hughes, and the second is for 'The Outlaw Varjak Paw' by S. F. Said.

Book	Description	Your Book Review
The Iron Woman by Ted Hughes 	Mankind for has polluted the seas, lakes and rivers. The Iron Woman has come to take revenge. Lucy understands the Iron Woman's rage and she too wants to save the water creatures from their painful deaths. But she also wants to save her town from total destruction. She needs help. Who better to call on but Hogarth and the Iron Man? (sequel to Iron Man - Spring 2)	
The Outlaw Varjak Paw by S. F. Said 	Having saved the city cats from a fate worse than death, Varjak Paw finds himself the elected and popular leader of a new gang - a gang that supports freedom and kindness for all. But will the pressure take its toll on this brave yet sometimes naive cat? (sequel to Varjak Paw - Autumn 1)	

- 40+ books for each year group.
- Chosen to develop a **love of reading**.
- Matched to the wider curriculum (e.g. history, science)
- Can be read to the child by an adult or read themselves. depending on their age/ability.
- Complete the review after reading each book to win certificates (adults can help with this).

Decodable Books



- Should be read by the child (not the adult).
- In KSI these books are carefully matched to a child's phonic-stage so that they can practise the sounds they know and build fluency.
- KS2 these books are matched to the child's reading stage so that they can build reading fluency and practise core comprehension skills.
- 'Decodable' books that are taken home by KSI and Year 3 pupils will be **recorded in a Home Reading Record**. This provides a record of books that have been read and has space for parents/carers to comment on their child's reading should they wish to.

Bedrock and First News (KS2 only)

- Bedrock has been specifically designed to broaden pupils' knowledge and understanding of a wide range of vocabulary which has been shown to have a significant impact on academic success. Children are expected to access Bedrock at least once a week at home.
- First News is an independent weekly newspaper written specifically for children. In addition to developing their reading skills, it will help children to learn about a wide range of other topics and develop their knowledge of important national and global events.



Morning Library Sessions

- To further support our pupils in developing a love of books, our well-stocked school library is open every morning from 8:30am to 8:50am for pupils to visit with a parent/carer.

Year Group	Day
Reception	Tuesday
Year 1	Monday
Year 2	Wednesday
Year 3 + Year 6	Thursday
Year 4 + Year 5	Friday

- During this time they can spend time reading together and borrow up to two books at a time which they can take to enjoy reading at home. There are also some PCs available for pupils to use to complete online home learning activities if they wish to do so.

Weekly Phonics/Spelling Activities



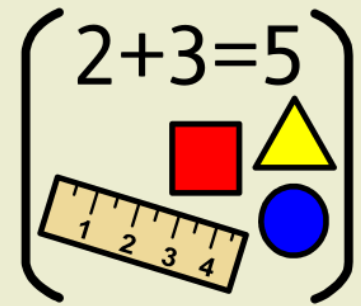
- Children will be provided with a list of word to learn every **Monday**.
- During the course of the week children should learn these words by applying the '**Look, Say, Write, Cover, Check**' approach in their spelling books.
- They will be tested on them in class on a **Friday**.

Oracy Home Learning Task



- Children will be provided with a weekly task every **Friday** which they should aim to complete with family and friends over the weekend.
- There is no requirement for pupils to record their answers however they will be expected to participate in a class discussion about the task they have completed every **Monday** morning.
- This task will be sent online to parents every Friday.

Home Learning in Maths



- We provide children with access to a variety of online learning platforms which allow them to practice and consolidate their maths skills.
- These include: **Emile Maths, Busy Things and Purple Mash.**
- Children should aim to access these resources at least once a week.
- Pupils in Year 4 who are preparing for the national Multiplication Tables Check (MTC) will also be provided with weekly times table homework.

What can I do to support my child in their learning?

Help them to develop a '**Growth Mindset**'!

- Trying my best is what matters
- Challenging work is a good thing
- I ask questions when I don't understand
- Mistakes are a normal part of learning
- I use feedback to help me improve
- I persevere and don't give up



Good attendance and punctuality is essential!

- We expect children to be at school for 96%+ of the school year.
- Taking children out of school during term time for family holidays can have a devastating impact on children's learning and their confidence. Please do not do this!
- It is important that children arrive in the playground by 8:45am each day so that they can start the day in a calm and happy manner and do not miss out on any learning time.

How will I know how my child is doing at school?

- At the end of every term your child's teacher will meet with your child to discuss their progress and their 'next steps'. You will receive a copy of this report.
- Feel free to ask your child's teacher any questions you have either at home time or ask for an appointment with them if you have any concerns.



National Tests/Assessments

- Reception Baseline Assessment (within the first 6 weeks of joining school).
- Year 1 + Year 2 resits Phonics Check (9th – 13th June)
- Year 4 Multiplication Tables Check (9th – 13th June)
- Year 6 SATS Tests (12th – 15th May)

PLEASE DO NOT TAKE CHILDREN OUT OF SCHOOL
DURING THIS TIME

What if I want further information/support?



- There is a huge range of helpful information on our school website including information about what your child will learn in each subject and support and guidance for parents.
- We will also be holding termly open mornings on topics such as reading, writing, maths and online safety.
- The Senior Leadership team (including our SENCo Ms Lefort) is also on hand if you have any questions.

Thank you for coming!

